



Syracuse Elementary School

Title I Information

Home/School Compact and Family Involvement Policy

Eric Speicher, Principal

Cindy Brady, Student Services Coordinator

Janell Eltzroth, Title One Coordinator

Syracuse Elementary School, and the families of the students participating in activities, services and programs funded by Title 1, Part A of the No Child Left Behind Act of 2001, agree that this compact outlines how families, school staff and students will share the responsibility for improved student academic achievement. It points out ways in which the school and families can build and develop a partnership that will help children achieve the State's high standards.

- Families will receive information on the requirements and their right to be involved on an annual basis. Information will also be available on school website.
- Families will receive information on their child's academic progress on a regular basis.
- Syracuse Elementary and Wawasee Community School District will use multiple methods to communicate with families. These may include, but are not limited to, conferences, e-mail, personal notes, phone calls, newsletters, automated messenger, or meetings. Translation is provided as needed.
- Syracuse Elementary has increased its social media presence with the addition of Facebook and Twitter to help communicate with families and other stakeholders.
- Family representatives will be involved in planning, reviewing and improving our programs.
- Families have multiple ways to contact the school including but not limited to phone calls, written notes, social media, e-mail.

A compact sends the following message:

- The school and staff understand that when there is a partnership with the families that there is a better chance for success.
- The families are given opportunities to be involved in the education of their child. Families are kept informed of the education that is being provided.
- Students have more opportunities to be successful when there is combined support and accountability provided through an atmosphere of teamwork and collaboration.

Academic Assessments Used to Measure Student Progress

Syracuse Elementary is committed to providing information about academic progress to families in the following ways:

- Level of proficiency that students are expected to meet.
- Opportunities for decision making related to the education of their children.
- Interpreting their child's achievement data in a language that is understandable.
- Materials and training for families to improve and support their child's achievement.
- Assistance for students and their families is easily accessible.

Student Pledge

I understand that I have a high level of responsibility for my education. I understand that the following things are important for me to do to be successful in school:

- **Respect**—I will show respect to my classmates, the staff, families and myself. I will listen and follow directions. I will treat others the way that I want to be treated.
- **Safety**— I will know and follow school and classroom procedures. I will let an adult know if someone, myself included, is being harmed.
- **Responsibility**—I will show that I am responsible by bringing the necessary materials, completed assignments and supplies to school. I know that other activities getting in the way of my studying, (i.e. tv, game playing, etc.) do not help me be successful in school. I know that it is important that I come to school on time and on a regular basis.
- **Attitude**— I will come to school ready to learn and willing to work hard. I will ask for help when needed. I know that I have to make an effort and not just expect others to do things for me.

Family/Parent Pledge

We understand that we have a high level of responsibility for our child's education. We understand that the following things are important in supporting that education:

- **Attendance**—attend school regularly and arrive on time.
- **Health**—get adequate sleep, proper nutrition and regular medical attention

- **Study Habits**—provide a quiet time and place to study, establish a location to place school papers, and monitor TV/video game viewing
- **School Involvement**—monitor student progress on a regular basis, participate in decisions about my child's education, attend parent-teacher conferences.
- **Promote Reading**—encourage reading every day.
- **Good Modeling**—discuss with and around my child the importance of education and of learning, model respect for the school, staff, students and families. If there are conflicts, model appropriate solutions to these problems.

School/Staff Pledge

We understand that we have a high level of responsibility for the education of the students in our care. We understand that the following things are important in supporting that education:

- **Culture**—provide a learning environment in which it is safe to make mistakes and students, families, and other staff members are treated with respect. Positive Behavioral Incentive System (PBIS) and Connected Learning Assures Successful Students (CLASS) initiatives are used to reinforce choices.
- **Instruction**—supply engaging activities that promote academic achievement and increase student motivation.
- **Partnerships**— provide opportunities for parents to be involved in their child's classroom.
- **Communication**—communicate frequently and meet annually with families about student progress and the home/school compact.
- **Academics**—set high expectations for all students and help each child to be successful in meeting expectations. Response to Instruction (RtI) is in place to identify, support, and meet the needs of students